

**BATON ROUGE GENERAL MEDICAL CENTER
SCHOOL OF NURSING**



CORE PERFORMANCE STANDARDS FOR ADMISSION AND PROGRESSION

****** PLEASE READ CAREFULLY ******

Below are listed the performance standards of the Baton Rouge General Medical Center School of Nursing program which the faculty has identified as essential to the practice of nursing. Please read these standards carefully and be certain you can comply with ALL of them. The Baton Rouge General Medical Center School of Nursing expects all applicants for admission to possess and be able to demonstrate the skills, attributes, and qualities stated below. If you have any questions, please contact the school.

ISSUE	STANDARD	EXAMPLES OF NECESSARY ACTIVITIES (Not all Inclusive)
PROBLEM SOLVING	Sufficient intellectual ability for critical thinking and clinical judgment; sufficient powers of intellect to acquire, assimilate, integrate, apply information and solve problems.	Identify cause-effect relationships in clinical situations, make correct inferences, and cluster information to develop and implement nursing care plans according to process; respond instantly to emergency situations and assist with CPR.
INTERPERSONAL	Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural and intellectual backgrounds.	Present with professional appearance and demeanor. Establish rapport with patients/ clients and colleagues.
COMMUNICATION	Communication abilities in the verbal, written and electronic forms using correct English language, including grammar, syntax and punctuation, sufficient for interaction with others.	Explain treatment, procedures, initiate teaching, document and interpret nursing actions and patient/client responses in manual and electronic formats. Communicate information effectively with other departments. Read and evaluate written orders, care plans, and treatment requests.
MOBILITY	Physical abilities and physical flexibility sufficient to move from room to room, maneuver in small spaces, and physical health and stamina sufficient to carry out nursing procedures.	Move freely around in patients' rooms, workspaces, treatment areas, and administer cardio- pulmonary procedures. Lift, move, position, and transport patients without causing harm, undue pain and discomfort to the patient or one's self. Transport mobile equipment in a timely and precautionary manner.
MOTOR SKILLS	Gross and fine motor abilities sufficient to provide safe and effective nursing care.	Calibrate, use, and manipulate equipment, position patients/ clients. Ability to perform cardiopulmonary resuscitation.
SENSORY	Sufficient use of senses of vision, hearing, touch, and smell to observe, assess, and evaluate effectively (near and at a distance) in the classroom, laboratory and clinical setting.	Hear monitor alarms, emergency signals, auscultatory sounds and cries for help. Observe patient/ client responses. Perform palpation functions of physical assessment and/or related to therapeutic intervention, e.g., inserting catheters.
BEHAVIORAL	Sufficient motivation and flexibility to function in new and stressful environments.	Ability to adapt to change of patient and/or clinical/laboratory area assignments.

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DIRECTIONS:

After reading the ***Core Performance Standards for Admission and Progression*** on the reverse side of this paper, sign and date **one** of the statements below.

I have read and I understand the ***Core Performance Standards for Admission and Progression***. I do not need any special accommodations.

Name

Date

OR

I have read and I understand the ***Core Performance Standards for Admission and Progression***. I need the following special accommodations and will provide the necessary documentation according to the policy.

Description of special accommodations required:

Name

Date